**Greig City Academy Key Stage 3 Curriculum**

**SPANISH**

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|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Year 7** | Topics/ vocab: greetings, classroom instructions, numbers, colours, months, animals, family members, introducing yourself, describing peopleGrammar: direct articles, present tense verbs (1st,2nd, 3rd person singular, 1st person plural), syntax, feminine/ masculine adjective endings | Topics/ vocab: school subjects, canteen food, describing uniform, give opinions, say the time, the weather, daily routineGrammar: syntax, use of connectives like “porque”, indirect articles | **Students switch to german after february half term** |
| **Year 8** | Topics/ vocab: my house, describe rooms, floors, furniture, film genres, describing actors (build on vocab from year 7), basic plot description Grammar: use of prepositions, present tense verb conjugations, adjectival agreement | Topics/ vocab: places in town, say where you live, directions, locations, weather, free time activities and opinionsGrammar: present tense, syntax, interrogative pronouns, prepositions, conjugation of irregular verbs such as “ir”, immediate future, simple future  | Topics/ vocab: revise subjects, clothes for uniform and introduce school rules, extra- curricular activities, revise describing people and describe teachers, say what you did/ studied las year, independent research on a cultural topic within the Spanish speaking worldGrammar: present and preterite tense, revision of pronouns, verb inclinations and prepositions |
| **Year 9** | Topics/ vocab: hobbies, sports and other activities, booking a hotel room, asking for extras, making complaints,Grammar: use of connectives, interrogative pronouns | Topics/ vocab: going shopping, talking about the pros and cons of living in the city, describing your town, life style (healthy/ unhealthy), revising and extending vocab for foods, body parts, describing routinesGrammar: use of “se debe”, “hay que”, reflexive verbs, revision of present tense | Topics/ vocab: going on holidays, revise and extend vocab for activities, describing a trip in detail, revise the weather, cultural project, independent research Grammar: revise present and preterite tense, verb conjugations and introduce perfect tense |